

令和8年度採用

岐阜県公立学校教員採用選考試験 第1次選考試験

教科専門

高等学校 英語

受験番号	
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試験時間

10時30分～11時40分（70分）

【注意事項】

- 1 放送で指示があるまで、この問題冊子に手を触れないでください。
- 2 解答用紙（マークシート）は、マークシート記入要領に従って記入してください。
- 3 問題の印刷が不鮮明な場合には挙手をして、試験官が来るのを待ってください。
- 4 終了後、解答用紙（マークシート）のみ回収します。この問題冊子は各自持ち帰ってください。

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【1】 In the following English sentences (1) to (3), choose the most appropriate word or phrase in parentheses from ① to ⑤ below.

(1) It () since last month. 解答番号は11。

- ① rains
- ② rained
- ③ is raining
- ④ started raining
- ⑤ has been raining

(2) It is known that too much sun can () skin cancer. 解答番号は12。

- ① ask
- ② make
- ③ string
- ④ cause
- ⑤ attain

(3) He () up over a root and fell. 解答番号は13。

- ① tricked
- ② trapped
- ③ tripped
- ④ traced
- ⑤ traded

- 【2】 Complete each sentence by arranging the words within each { }. Then choose the appropriate words to fill in the blanks indicated with numbers, (1) and (2). Answer the most appropriate combination from ① to ⑤.

(1)

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解答番号は 1 4。

[based on *LearnEnglish Teens*]

{ loads / languages / I'm / other / about / learning }

- ① 1 languages 2 other
- ② 1 languages 2 about
- ③ 1 learning 2 about
- ④ 1 learning 2 other
- ⑤ 1 learning 2 loads

(2)

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解答番号は 1 5。

[based on *VOA Learning English*]

{ observing / happening / reported / process / have / this }

- ① 1 reported 2 process
- ② 1 reported 2 observing
- ③ 1 reported 2 this
- ④ 1 have 2 observing
- ⑤ 1 happening 2 process

【3】 Questions (1) and (2) are based on the following passage.

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[based on *The Japan Times Alpha*]

(1) Which word does the following definition (A) refer to? Choose the most appropriate word from ① to ④. 解答番号は16。

(A): to improve something or make it stronger

(2) Which word does the following definition (B) refer to? Choose the most appropriate word from ① to ⑤. 解答番号は17。

(B): the ability to continue doing something painful or difficult for a long period of time without giving up

【4】 The following passage has a . Arrange the scrambled sentences A, B, C, and D to make sense when inserted. Then choose the most appropriate answer from ① to ⑤. (1)は解答番号18, (2)は解答番号19。

(1)

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[based on *Science News Explores*]

- A. Normally, the tundra is “a sleepy biome,” says Sybryn Maes.
- B. Soils in these frigid lands also tend to be rich in organic carbon.
- C. Small shrubs, grasses and lichen typically cover the tundra.
- D. She’s an environmental scientist who works at Umeå University.

- ① B → A → D → C
- ② C → B → A → D
- ③ B → C → D → A
- ④ C → B → D → A
- ⑤ B → A → C → D

(2)

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[based on *Science News Explores*]

- A. Their blooms also produce stronger scents when a bee is nearby.
- B. What's more, petunia stems become more charged as a bee approaches.
- C. They just sense the insects' electrical signals.
- D. This hints that plants can detect pollinators without being touched by them.

- ① C → A → B → D
- ② B → A → C → D
- ③ B → D → A → C
- ④ B → A → D → C
- ⑤ C → D → B → A

【5】 Questions (1) and (2) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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(1) Which statement is true according to the passage? 解答番号は20。

- ① The embarrassment associated with being caught talking to oneself stems from scientific evidence suggesting it may indicate psychological instability.
- ② Psychology research suggests that individuals who frequently engage in vocal self-talk as adults may be reverting to developmental patterns typically observed in children.
- ③ The psychological definition of self-talk excludes spontaneous daily reflections and focuses solely on deliberate, goal-oriented internal monologues.
- ④ According to Vygotsky's hypothesis, children's vocal self-talk primarily serves as a means of entertainment during solitary play rather than as a developmental tool.
- ⑤ Self-talk is a learned behavior that transforms from external vocalization in childhood to internal dialogue in adulthood, though some adults maintain the practice of speaking aloud to themselves.

(2) Which summary best represents the logical development of this passage?

解答番号は21。

- ① The passage challenges common misconceptions about self-talk by first presenting relatable scenarios, then contrasting social stigma with scientific research, before delving into psychological definitions and developmental theory to validate its normalcy.
- ② The passage primarily focuses on defining different types of self-talk, starting with basic definitions, moving through research findings, and concluding with practical examples of how people engage in self-talk daily.
- ③ The passage presents Vygotsky's developmental theory as its central argument, using modern examples and psychological research to support his historical observations about the evolution of self-talk.
- ④ The passage traces the historical development of self-talk research, beginning with contemporary observations, moving through social perceptions, and ending with early psychological theories.
- ⑤ The passage examines the negative social implications of self-talk, then systematically refutes each concern by presenting scientific evidence and developmental psychology research.

【6】 Questions (1) and (2) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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[based on *VOA Learning English*]

(1) What is a main concern of teachers regarding students' exposure to English through digital tools, according to the text? 解答番号は22。

- ① Students are not interested in using digital tools for learning English.
- ② Digital tools are not accessible to all students equally.
- ③ Exposure to English through digital tools does not necessarily improve speaking and writing skills.
- ④ Students prefer studying English at school rather than using digital tools.
- ⑤ Digital tools make learning grammar more difficult for students.

(2) According to the study, what is a major difference between how students use English inside and outside of school? 解答番号は23。

- ① Inside school, students mainly practice speaking, while outside they focus on reading.
- ② Inside school, students learn grammar, while outside they use English for communication.
- ③ Inside school, students use digital tools, while outside they rely on textbooks.
- ④ Inside school, students have more confidence in speaking, while outside they feel nervous.
- ⑤ Inside school, students focus on writing, while outside they mainly practice listening.

【7】 Questions (1) and (2) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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[based on *The Twenty Most Effective Language Teaching Techniques*]

(1) Which of the following statements is correct according to the passage?

解答番号は24。

- ① The goal of speed reading courses for non-native speakers is to make them read as fast as possible.
- ② Every participant in Chung & Nation's (2006) study improved their reading speed, and some more than doubled it.
- ③ Reading at speeds below 100 words per minute has no effect on comprehension.
- ④ Having the flexibility to adjust reading speed depending on the situation is beneficial.
- ⑤ Tran (2012) and Tran & Nation (2014) found that gains in reading fluency from a speed reading course did not apply to new texts.

(2) Which of the following statements is correct according to Figure 15.1?

解答番号は25。

- ① The learner's reading speed increased steadily with slight fluctuations.
- ② The learner's reading speed stayed constant throughout the 20 passages.
- ③ The learner's reading speed showed a sudden jump after passage 10.
- ④ The learner's reading speed decreased significantly after passage 15.
- ⑤ The learner's reading speed was above 500 words per minute for all passages.

【8】 Questions (1) and (2) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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[based on *Chicken Soup for the Soul* (2)]

- (1) What is the best summary of the story? 解答番号は26。
- ① A mother learns to become a better teacher by working with her students.
 - ② A father overcomes his fears and teaches his daughter to dance and play sports.
 - ③ A young girl becomes a famous athlete despite facing many physical challenges.
 - ④ A teacher meets a new student in a hospital and helps her recover.
 - ⑤ A girl with disabilities and illness teaches her mother about perseverance.
- (2) How did Kelsey feel when she did ballet? 解答番号は27。
- ① Nervous because she found it difficult to balance.
 - ② Happy because she enjoyed what she was doing.
 - ③ Curious because she wanted to learn more about dance.
 - ④ Frustrated because she couldn't do what other kids were doing.
 - ⑤ Determined because she wanted to show she was strong.

2 Questions (1) to (3) are based on the following passage. Choose the most appropriate answer from ① to ⑤.

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(1) According to the passage, what is the main difference between vocabulary acquisition in native languages and foreign languages? 解答番号は28。

- ① In native languages, vocabulary is learned primarily through writing practice, while foreign language vocabulary is acquired mainly through formal speaking exercises.
- ② Foreign language learners typically have a larger vocabulary than native speakers, but struggle more with using appropriate words in formal writing contexts.
- ③ In native languages, vocabulary grows with cognitive development, while in foreign languages, there is a gap between desired and available vocabulary.
- ④ Native language vocabulary development requires less effort because learners don't need technical or academic terminology, while foreign language learners must master these specialized words first.
- ⑤ Native language learners struggle more with expressing complex ideas due to limited vocabulary exposure, while foreign language learners benefit from systematic vocabulary instruction.

(2) Choose the most appropriate combination for (A) and (B) .

解答番号は29。

- ① A simpler B sophisticated
- ② A complicated B simpler
- ③ A daily B complicated
- ④ A sophisticated B complicated
- ⑤ A daily B simpler

(3) According to the passage, which of the following is NOT true? 解答番号は30。

- ① Essays with predictable combinations of words are valued more than those with individual rare words.
- ② Newly learned vocabulary tends to be retained longer than previously familiar vocabulary in writing.
- ③ Students sometimes choose vague expressions rather than searching for precise words.
- ④ Computer programs can calculate the ratio between different words and total words in a text.
- ⑤ The quality of vocabulary used in writing is unrelated to how texts are evaluated by readers.